

# **DeQueen School District**

## **District Status Report for 2004-05**

### **ACCREDITATION STANDARDS**

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. Below are the programs offered for 2005-06. If a program is offered at a secondary vocational center, students must be enrolled in the 2005-06 school year.

DeQueen High School is offering 11 programs of study in 10 different pathways.

#### **Pathways and Programs of Study**

##### **Administration & Information Support**

Office Administration	Approved	
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##### **Animal Systems**

Animal Systems	Approved	
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##### **Engineering and Technology**

Computer Engineering	Approved	DeQueen/Mena Technical Ed Center
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##### **Facility and Mobile Equipment Maintenance**

Automotive Service Technology	Approved	DeQueen/Mena Technical Ed Center
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##### **Family & Community Services**

Family & Consumer Sciences Education	Approved	
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##### **Interactive Media**

Desktop Publishing	Approved	
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Multimedia	Approved	
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##### **Natural Resources/Environmental Service Systems**

Natural Resources/Environmental Svc Systems	Approved	
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##### **Power, Structural and Technical Systems**

Agricultural Power, Structural & Technical Systems	Approved	
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##### **Restaurant & Food and Beverage Services**

Food Production, Management & Services	Conditionally-Approved	
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##### **Therapeutic Services**

Medical Professions Education	Approved	DeQueen/Mena Technical Ed Center
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**DeQueen High School rating: Meets Standards of Accreditation**

### **ACADEMIC SKILL ATTAINMENT**

Academic Attainment has been based on the number of concentrators that score above the 50th percentile on the Stanford Achievement Test-9 (SAT 9). However, the concentrators for 2004-05 were the last students to take the SAT 9 during their sophomore year in high school. Also, the end-of-level assessments in Literacy, Algebra, and Geometry will be used in the future for this measure. Although the Department did report Academic Attainment to the U.S. Department of Education, individual school districts will not be held responsible on the District Status Report this year. Next year, Academic Attainment will be based on the number of concentrators scoring Proficient or Advanced on the end-of-level assessments.

## **VOCATIONAL TECHNICAL SKILL ATTAINMENT**

Vocational Technical Skill Attainment is based on the average scores in the Vocational Student Competency Testing program for all students tested at the end of a CTE course.

	Number Tested	School Average	State Average
<b>DeQueen High School</b>	<b>92</b>	<b>65%</b>	
<b>Agriculture Education</b>	<b>20</b>	<b>70%</b>	<b>64%</b>
Agriculture Structural Systems II	10	74%	66%
Agriculture Mechanics II	10	67%	66%
<b>Business &amp; Marketing Education</b>	<b>25</b>	<b>73%</b>	<b>67%</b>
Multimedia Applications II	25	73%	71%
<b>Family &amp; Consumer Sciences</b>	<b>35</b>	<b>61%</b>	<b>70%</b>
Family & Consumer Sciences	16	60%	73%
Family Dynamics	9	61%	66%
Food Production, Mgmt & Services	10	61%	66%
<b>Work-Based Learning &amp; Support Courses</b>	<b>12</b>	<b>54%</b>	<b>56%</b>
Workplace Readiness	12	54%	56%
Number tested in district:	92		
District average score:	65%		
State benchmark	80%		

**District rating: Below benchmark**

Note: According to the records we have from APSCN and from information submitted by the CTE teachers, it appears that the following courses were offered in the district but were not tested during the 2004-05 school year. However, if the course was offered at a secondary vocational center, the testing information will appear in the report for the center and not the district.

- Agriculture Mechanics I
- Food & Nutrition
- Food Production & Management
- Multimedia Applications I
- Small Engine Technology

## **GRADUATION**

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

Percent of concentrators graduated	97%
State benchmark	90%

**District rating: Significantly exceeds benchmark**  
**Meets or exceeds state average of 90%**

### **COMPLETERS OF PROGRAMS OF STUDY**

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The second is the number of seniors enrolled in career and technical classes compared to the number of completers.

Completers compared with graduates	32%
State benchmark	35%

**District rating: Approaching benchmark**  
**Meets or exceeds state average of 32%**

Number of seniors enrolled compared with number of completers	42%
State benchmark	50%

**District rating: Approaching Benchmark**  
**Meets or Exceeds State Average of 37%**

Total unduplicated number of completers of programs of study	34
Business Administration/Office Administration	8
Agricultural Science - Animal	8
Information Management/Multimedia	6
Information Management/Desktop Publishing	4
Natural Resources/Environmental Service Systems	3
Family & Consumer Sciences Education	3
Agricultural Mechanics	2

### **PLACEMENT**

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, and/or the military are considered positive placements.

Completers reported in 2003-04	24
Percent positive placement	83%
State benchmark	98%

**District rating: Below benchmark**